

# FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education  
Ben Leischman  
 Requested By

Bill Number HB 254

Office of the Legislative Fiscal Analyst  
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Fax/Electronic Mail Transmittal

Date:	
Name:	
Fax Number:	

Please return to Fiscal Analyst by: December 31, 2007

**TITLE OF BILL:** SCHOOL COMMUNITY COUNCIL AMENDMENTS

This Bill Takes Effect: ☐ On Passage ☐ On July 1 ☒ 60 Days after session ☐ Other \_\_\_\_\_

Bill Carries Own Appropriation: ☐

## FISCAL IMPACT OF PROPOSED LEGISLATION

### A. Revenue Impact by Source of Funds:

First Year

Second Year

	First Year	Second Year
1. General Fund		
2. Uniform School Fund - Free Revenue	\$0	\$0
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

### B. Expenditure Impact by Source of Funds:

1. General Funds		
2. Uniform School Fund - Free Revenue	\$0	\$0
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

### C. Expenditure Impact Summary:

1. Salaries, Wages and Benefits		
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify)	\$0	\$0
6. TOTAL	\$0	\$0

### D. Impact in Future Years?

*If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years. (Use back side, if necessary.)*

Von Hortin, Audit/Finance Specialist	USOE, Finance & Statistics	538-7670	12/31/07
Prepared By	Title	Agency	USOE Phone No.
Bill Number: <u>HB 254</u>	Bill Title: <u>School Community Council Amendments</u>		

**E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase**

None

**F. Expenditure Impact Details (Ties to totals in Section C)**

*List and document methodology and/or assumptions used in determining need for workload and cost increase.*

*List number, type, and step ranges of personnel required, including benefits.*

*List details of other impacted expenditure categories as shown in Section C.*

*List additional space requirements and cost associated with requirements of this bill.*

*(USE ATTACHMENTS IF NECESSARY.) NA*

**G. No Fiscal Impact or Will Not Require Additional Appropriations?**

*Specify why this bill will have no fiscal impact on your agency or institution.*

*Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations.*

*(USE ATTACHMENTS IF NECESSARY.) This bill simply allows for school boards to assist in setting dates for terms of office and allowing additional non-voting member to be a part of school community councils.*

**H. If Bill Carries It's Own Appropriation:**

*Indicate if the amount appropriated is adequate to meet the purposes of the bill.*

*Are there future additional costs anticipated beyond the appropriation in the bill? . NA*

**I. Impact on Local Governments, Businesses, Associations, and Individuals**

*Specify requirements in the bill that drive the impact on local governments.*

*Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

Local School Districts/Charter Schools: Allows school districts to have school community councils have a set term of office and to add non-voting members to the community council.

Businesses and Associations:

Individuals: May allow greater participation on school community council s

**Narrative Description of Bill:** This would allow school districts to help in the setting of term dates for school community council seats and sets qualifications for non-voting members on the community councils.

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

This fiscal note input draft does not imply endorsement of this bill by the State Board of Education or USOE.